

## **Planning Backwards Model\***

*Create a planning document for you presentation by addressing the following.*

### **Name of Project**

### **Grade level**

### **Presenters name**

### **Subject and Curricular Link**

*What arts content are you teaching? What curricular subject are you infusing?*

### **Overview of Project**

*Paragraph briefly describing project intent and expected student outcomes.*

### **Essential Question(s)**

*What major question(s) frame the major concepts and ideas you want students to explore and grapple with?*

### **Prior Knowledge**

*What prior experience or knowledge do the students need before they begin this work?*

### **Timeline**

*Includes instructor presentation dates, interim critique, and final due dates.*

### **Examples of student or artist work**

*A physical or visual example of student work expected to result from this project. Physical examples or slide survey list, power point, copies and books. Cite sources here.*

### **Assessment**

*How will students demonstrate understanding of the issues raised in this project?  
How will you know that the students learned what you intended?*

### **Materials**

*List of material with specified sizes and/or quantities. Where can they be purchased?*

### **Procedures**

*What will instructor and students do? This is a step by step description of learning activities for the student's reflection as they proceed through the project.*

- 1.
- 2.
- 3...

### **Teacher Reflection**

*What problems are anticipated with this lesson? How will this lesson fit into overall curriculum planning for this subject areas? How will student work be shared learning with the community? How will instructor receive feedback on teaching methodology and student work\**

*Adapted from the [http://www.cesnorthwest.org/essential\\_questions.htm](http://www.cesnorthwest.org/essential_questions.htm) Northwest Coalition of Essential Schools*

