

TEACHING ARTIST: Theory and Methods, LA 301
 Instructor: Lynda Monick-Isenberg
Due Tuesday, September 18.

Material Research: a phantom **timeline** project.

Background Information: Your phantom project is a 6-week (one hour per week) arts integrated lesson historical timeline with 28, 6th grade students. The project will address US history, beginning 1780-present. The teachers would like you to use an accordion fold bookmaking structure in class collaborative project. You will help the students visualize history, using the timeline format with drawings, pictures and paintings from past events. She has identified 500 keys events she would like included on the timeline. Assume that the only art materials the teacher has in the classroom are #2 pencils, and US history magazine with photographs of key historical events, a computer and printer.

Assignment Objective: Your assignment is to choose and list specific materials, brands, place of purchase, amounts, sizes, and prices of materials that are necessary for implementing this project. Your budgetary goal is to spend no more than \$3 per students or a total of \$75.

DO NOT GO OUT AND BUY THESE MATERIALS. You are doing the *research* for the materials purchases. First, decide on the *all* materials and sizes you will need to successfully implement the project to create a shopping list. Use the phone, the internet, and store visits to find and compare materials, brands, and costs. Choose item, brands, amounts, sizes of containers, and price for each item and list below. List even if materials are free. Finally, tally your costs. Continue on back if needed.

Item / Brand	Place of Purchase	Amounts	Size	Price	
				Total Cost	
				Cost per student	